

Language Translator Device Translation as a Strategy for Language Learning:

Insights from Under Graduate Students

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## ABSTRACT

This study aims to explore the perceptions of English major students on translation through language translator devices, its use as a learning strategy, and the relationship between these perceptions and translation practices. A quantitative approach was employed, gathering data through two types of questionnaires. The results indicated that English majors from St. Mary's College, Thoothukudi consider translation through language translator devices as a valuable tool for acquiring English language skills and understanding various linguistic aspects. These students utilized translation through language translator devices to enhance their language competence in reading, writing, listening, speaking, grammar, and lexis. Additionally, the study reveals a strong connection between students' beliefs about translation through

language translator devices and their application of it as a strategy for learning English as a foreign language.

Keywords: Translation, Language translator devices, EFL, Language strategies, ESL practices, Language acquisition.

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